

TOEFL Intensive Course Orientation

Introduction to the course
TOEFL Strategies



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Course Introduction

- × Course Objectives
- × Course Components
- × Classes and Timetable
- × Web application



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Course Objectives

- × To develop strategies and skills in taking TOEFL tests, particularly in Listening, Reading and Grammar and Structure.



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Course Components

- × In-class activities (20 contact hours)
- × Self-study and teacher feedback
- × Weekly practice tests
- × End of the course Exam



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Classes and Timetable

- × Morning Classes: Class B1 +B2 (7.30-11.30) Monday to Friday.
 - × Afternoon Class:
 - Class A: Monday to Friday
 - Class C1 + C2: Monday to Friday, excluding Thursday
- All participants sit for Saturday Practice Tests



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Test of English as a Foreign Language

- × Three main sections with timing for each section
- × Multiple choice questions with four options
- × Passing Score: 400 -600
- × Computer-based test versus paper-based
- × Institutional vs International testing service



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TOEFL FORMAT

	Number of Multiple-choice Questions	Time allocation
Listening Comprehension	50	35
Structure & Written Expression	40	25
Reading Comprehension	50	55

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Section 1: Listening Comprehension

- × Part A: Dialogues, 30 questions
- × Part B: Extended conversation, 8 questions
- × Part C: Mini-talk, 12 questions

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Section 2: Structure and Written Expression

- × Part A: 15 questions (filling blanks)
- × Part B: 25 questions (error identification)

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Section 3: Reading comprehension

- × 5 - 6 comprehension passages and 8 - 12 questions each.

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TOEFL Test Strategies

- × General Test Strategies
- × Specific Sectional Strategies

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General Test Strategies

- × Increasing Knowledge of English
- × Good Time Management
- × Mental preparation

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General Test Strategies

- × Increase a knowledge of test-taking tactics and general knowledge of English
 - Listening
 - Reading
 - Vocabulary
- Think in English, speaking English!!!



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General Test Strategies

- × Making the most of your preparation time TOEFL study method “30-5-5” Hour-by-hour schedule of the week
- × Learn the section directions now. Use the time saved during the test to work on questions.



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General Test Strategies

- × Use time WISELY during the test. Bring a watch to the test center
- × Answer every question, making educated guesses if you have to by using a process of elimination.
- × Don't spend too much time on any one question.



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General Test Strategies

- × Know how to mark your answer sheet
 - × Be in good condition when you take the exam
 - × Improve your concentration
 - × Learn to control test anxiety: “10-second vacation”
 - × Learn from taking practice tests
- PRACTICE, PRACTICE AND PRACTICE!!!



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Marking answers

Horizontal					
<p>CORRECT</p> <p>(A) (B) ● (D)</p>	<p>WRONG</p> <p>(A) (B) ✓ (D)</p>	<p>WRONG</p> <p>(A) (B) ✗ (D)</p>			
<p>WRONG</p> <p>(A) (B) ○ (D)</p>	<p>WRONG</p> <p>(A) (B) ⊙ (D)</p>	<p>WRONG</p> <p>(A) (B) ● (D)</p>			
Vertical					
<p>CORRECT</p> <p>(A) (B) ● (C)</p>	<p>WRONG</p> <p>(A) (B) ✓ (C)</p>	<p>WRONG</p> <p>(A) (B) ✗ (C)</p>	<p>WRONG</p> <p>(A) (B) ○ (C)</p>	<p>WRONG</p> <p>(A) (B) ⊙ (C)</p>	<p>WRONG</p> <p>(A) (B) ● (C)</p>

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Specific Sectional Strategies: Listening Comprehension

- × Familiarize yourself with the direction of each part.
- × Answer each items as quickly as you can then preview the answer choices for the next one.
- × Never skip any items.



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Specific Sectional Strategies:

Listening Comprehension

- × Sample question
- A. He wants to take the x-ray, but he can't.
- B. He's not sure if he could do it.
- C. He could take the x-ray later.
- D. He always helps him when he's not busy himself.



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Specific Sectional Strategies:

Listening Comprehension

- × Sample question

Man 1: I don't have the time to take the x-ray to my dentist. Could you take it to her for me?

Man 2: I'm afraid I've too much to do.

Narrator: What does the **man's response** mean?



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Specific Sectional Strategies:

Structure and Written Expression

- × Example Sentence, Part A
- 1 Mushrooms, which are low in calories, _____ included in most diets.
- A. is
- B. are
- C. which been
- D. can



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Specific Sectional Strategies:

Structure and Written Expression

Example Sentence, Part B

Inca craftsmen are famous of using advanced techniques in their crafts.

- A. are
- B. of
- C. advanced
- D. their



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Specific Sectional Strategies:

SENTENCE COMPLETION:

- × Pay attention to the construction of the sentence to find out what will fit in the blank to make the sentence meaningful;
- × If there is no main verb, you should first identify the 'subject' of the sentence. Then, you can eliminate any choice that does not contain a conjugated verb.
- × Read the sentences quickly, but pay close attention to the underlined expressions.
- × Be aware of the types of errors that frequently appear on this part of the test.



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Specific Sectional Strategies:

Written Expression:

Read the sentences quickly, but pay close attention to the underlined expressions.

Be aware of the types of errors that frequently appear on this part of the test.

Learn about verb tense and agreement. Each verb must agree (in tense, form, number) with the noun it references.

Observe whether a noun is singular or plural.



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Specific Sectional Strategies:

Reading Comprehension:

- ✓ Skim the passage first to get a sense of the main idea. You can always go back and look up specifics.
- ✓ Answer the questions that ask about vocabulary words and details first. Then work on questions that ask you about the main idea or require you to make inferences



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Specific Sectional Strategies:

Reading Comprehension:

- ✓ Make a habit of reading the opening and closing statement of each paragraph
- ✓ Pay attention to signal words and phrases. They help you understand the relationship between the ideas within a paragraph(s).

Cause-and-effect words -- as a result, therefore

Time words -- meanwhile, before

Contrast words -- in contrast, conversely



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Specific Sectional Strategies:

Reading Comprehension:

- ✓ Scan the passage to spot the key words for the specific details.
- ✓ Some specific detail questions are negative and are singled by the words **NOT**, **EXCEPT**, **MOST**, and **LEAST**. If you cannot find the correct answer for negative specific details, eliminate the choices given in the reading and choose the choice that remains as the correct response.



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Conclusion

× This 'to-do list' is not comprehensive.

Practice Make Perfection

Practice is the Mother of Success!!!



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